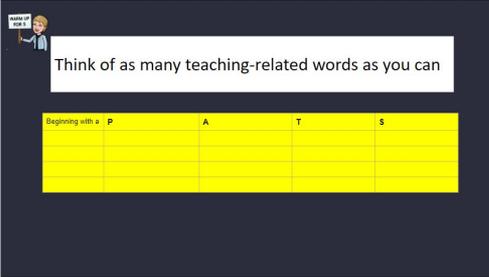


## S2: Promote Good Progress

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- *Suggestions for ways in which you might build this skill to meet this standard*

You	You/with your mentor	Activities for assessment and practice										
<p>Spend time assessing what knowledge pupils have when you have a new lesson/topic to teach. You could build a set of fun starter activity templates which could be easily adapted, such as Facts in Five, Educandy Studio for quizzes, etc which help you to do this.</p>	<p>Discuss upcoming teaching topics and the <b>common misconceptions</b> that pupils tend to have - discuss how you can plan to prevent these from forming and any materials or resources that could help pupils to understand difficult concepts.</p>	<p>Facts in 5 (or 4, or 3..!)</p>  <table border="1"><thead><tr><th>Beginning with a</th><th>P</th><th>A</th><th>T</th><th>S</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	Beginning with a	P	A	T	S					
Beginning with a	P	A	T	S								
<p>Google 'graphic organisers' or 'knowledge organisers' and see whether you can find useful templates/approaches for your subject. Failing that, design a few of your own based on the model example on Slide 7 and trial it! :)</p> <p>Use flow-diagrams or other visual planning aids to help you to break learning into small chunks/small steps.</p>	<p>Get advice and feedback on your planning and resources -</p> <ul style="list-style-type: none"><li>• Are they sequenced and logical?</li><li>• Is there anything superfluous or confusing that you could change or cut out completely?</li><li>• If you're following your school's schemes of work, review the content-heavy lessons and discuss opportunities for using alternative approaches to help the children learn key knowledge - eg. knowledge organisers, the use of video presentations as well as written assessments for summative assessments, etc</li></ul>											
<p>Make Cognitive Load a focus in your school experiences over the next month: consider it when you observe other teachers and the way classrooms are laid out and wall space used. Have you/your school got the balance right?</p>	<p>Discuss the best recall/review/retrieval methods that the mentor uses or other colleagues use to help knowledge move from being 'new' to 'automatic' ie. Have a 'What works?' conversation.</p>											