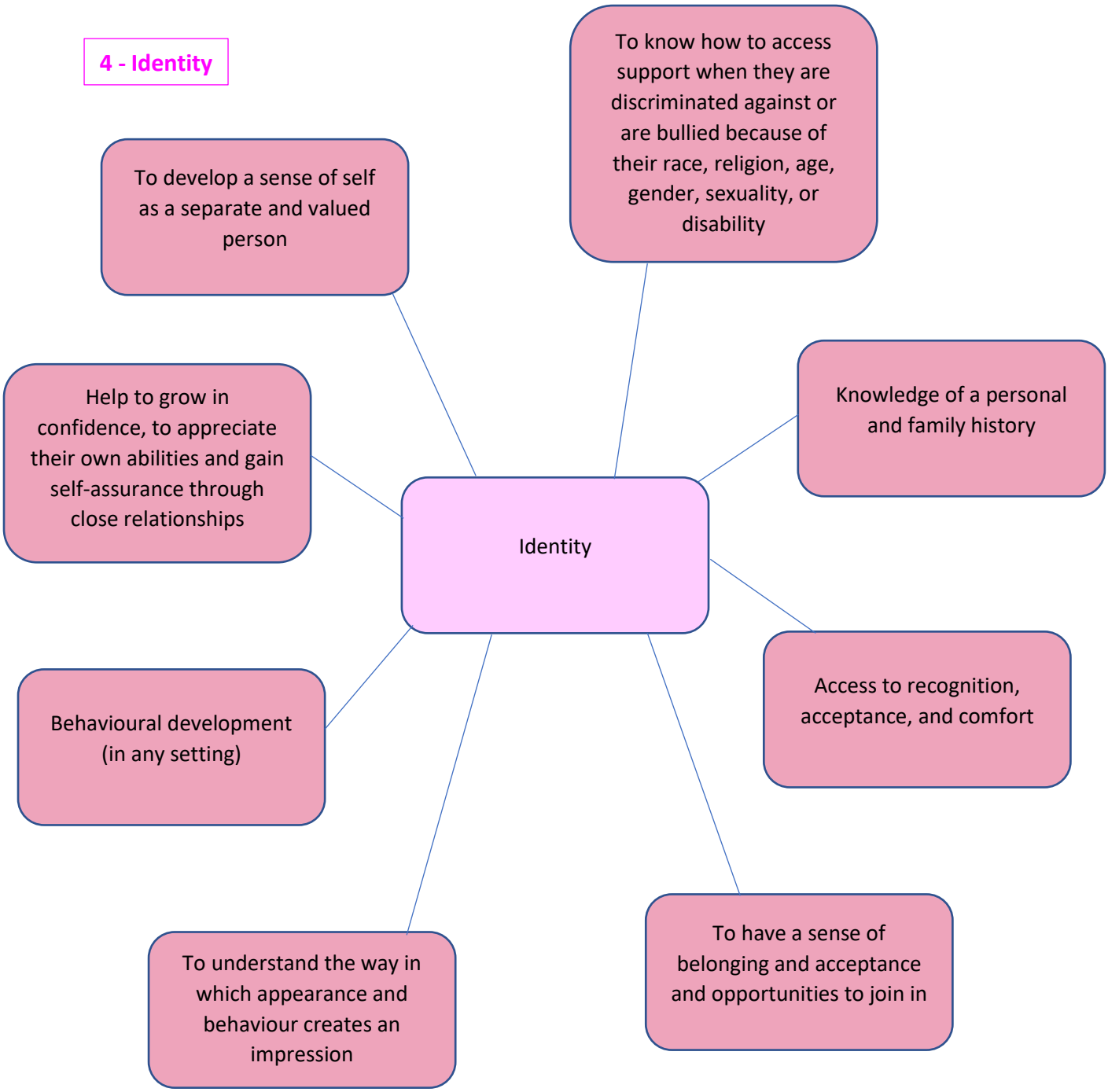
4 - Identity


Identity
To develop a sense of self as a separate and valued person
To know how to access support when they are discriminated against or are bullied because of their race, religion, age, gender, sexuality, or disability
Help to grow in confidence, to appreciate their own abilities and gain self-assurance through close relationships
Knowledge of a personal and family history
Behavioural development (in any setting)
Access to recognition, acceptance, and comfort
To understand the way in which appearance and behaviour creates an impression
To have a sense of belonging and acceptance and opportunities to join in