

Module 4 Summary - Please remember....

If you see a possible sign of abuse, neglect or exploitation, it is not your role to investigate physical signs on a child.

Keep your professional curiosity about you at all times – “It could happen here, at my school”

Always remain calm – don’t react; be kind, supportive and listen carefully

Use the child’s own language when reporting the problem – ensure you have a WRITTEN account to take to the Designated Safeguarding Lead (DSL)

Repeat the child’s phrases back to them as a means of asking questions – do not ask closed questions and be aware of jumping to conclusions

The language you use when you respond matters as it can encourage or discourage a child.

For further information refer to the Barnardos Language Matters 2022 Review:

https://cms.barnardos.org.uk/sites/default/files/2023-04/Language_Matters_2022_review.pdf

If you think that a child is in immediate danger, dial 999 and ask for the Police.