

Situations that facilitate abuse or increase the vulnerability of the child including links for further information

Children can find themselves in situations or have an identity which increases their chances of being abused, neglected or exploited by others. These include:

- **Issues around a stable, safe home**

Homelessness: <https://becomecharity.org.uk/>

Temporary accommodation:

<https://trustforlondon.org.uk/research/shelter-still-living-in-limbo-why-the-use-of-temporary-accommodation-must-end/#:~:text=Living%20in%20temporary%20accommodation%20longer-term%20is%20especially%20damaging.,spent%20more%20than%20one%20year%20in%20temporary%20accommodation.>

Unregulated accommodation:

<https://assets.childrenscommissioner.gov.uk/wpuploads/2020/09/cco-unregulated-children-in-care-living-in-semi-independent-accommodation.pdf> p.10

Highly mobile families: <https://www.teachingexpertise.com/articles/mobile-families-points-to-remember/>

Missing from home: <https://www.childrenssociety.org.uk/what-we-do/our-work/children-missing-home>

Looked after children (LAC): <https://learning.nspcc.org.uk/research-resources/how-safe-are-our-children>

- **Childhood mental health issues**

<https://www.mind.org.uk/news-campaigns/campaigns/children-and-young-people-s-mental-health/>

- **Children who are missing or absent from education**

<https://www.msn.com/en-gb/health/familyhealth/childline-missing-school-could-also-be-an-indicator-of-broader-child-protection-concerns/ar-BB1n6V9x?ocid=BingNewsVerp>

- **Children with family members in prison**

<https://childrenheardandseen.co.uk/what-we-offer/>
<https://www.childline.org.uk/info-advice/home-families/family-relationships/parents-prison/>

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Being aware of Vulnerable Situations

- **Children in the court system**

<https://www.cafcass.gov.uk/>

- **Children living with domestic abuse, substance misuse, and mental illness**

<https://www.barnardos.org.uk/get-support/support-for-parents-and-carers/child-abuse-and-harm/children-affected-domestic-abuse-violence>

<https://learning.nspcc.org.uk/children-and-families-at-risk/parental-substance-misuse>

<https://www.mind.org.uk/information-support/tips-for-everyday-living/parenting-and-mental-health/>

<https://learning.nspcc.org.uk/news/why-language-matters/how-toxic-trio-is-unhelpful-and-inaccurate>

- **Children adversely affected by financial situations: affluent families and poverty**

https://endchildpoverty.org.uk/wp-content/uploads/2023/06/Local-indicators-of-child-poverty-after-housing-costs_Final-Report-3.pdf

<https://www.childrenssociety.org.uk/what-we-do/our-work/ending-child-poverty/effects-of-living-in-poverty>

- **Discriminatory abuse - race, disability, sexual orientation, identity**

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/children-race-racism-racial-bullying/>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/discrimination-hate-crime-equality>

- **Adverse childhood experiences – trauma**

<https://www.youngminds.org.uk/professional/resources/understanding-trauma-and-adversity/>

<https://www.eif.org.uk/files/image/reports/aces-key-messages.jpg>

<https://www.childtrends.org/blog/adverse-childhood-experiences-different-than-child-trauma-critical-to-understand-why>

- **Institutional abuse**

<https://article39.org.uk/wp-content/uploads/2021/12/Abuse-in-institutional-settings-how-much-is-known-2021-Final-15-Dec-2021.pdf>

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- **Vulnerabilities of age - under 1s and adolescent development**

https://safeguardingpartnership.swindon.gov.uk/info/11/children_and_young_people/93/safeguarding_unborn_babies_under_1_s_and_working_with_fathers#:~:text=Case%20reviews%2C%20together%20with%20other,result%20of%20abuse%20or%20neglect.

- **Covid policies**

<https://www.ucl.ac.uk/news/2023/jun/pandemic-policies-overlooked-long-term-needs-children>

<https://learning.nspcc.org.uk/research-resources/statistics-briefings/covid>