7 - Learning and education

Understanding of what Access to appropriate and Access to appropriate barriers are inhibiting their consistent adult support educational resources: aspirations books, IT, internet, safe place to study Acknowledgement of the degree to which prior nonparticipation has led to **Encouragement to** Support to achieve current needs and persevere and understand ambitions circumstances their progress Motivation and promotion Participation in of self-confidence learning, education, **Aspirations** and employment An adult interested in Help to remove barriers to their activities and Learning and education good attendance achievements Assessment of their Opportunities to develop progress their skills in understanding, organizing, Progress and achievement Understanding, reasoning, and solving in learning reasoning, and problem problems solving Support to develop their key skills, learning to To have any disability, To have opportunities to be work with others impairment, or special creative and imaginative educational need identified and to receive Opportunities to the necessary support participate in community To make connections activities through play To explore and progress in mark making, knowledge Acknowledgement of and understanding of the Support to develop their whether learning world, counting, shape, skills in reading, writing, space and measure progress has been speaking and functional impacted by learning maths difficulties, educational disruption, or issues of access to education due to disability