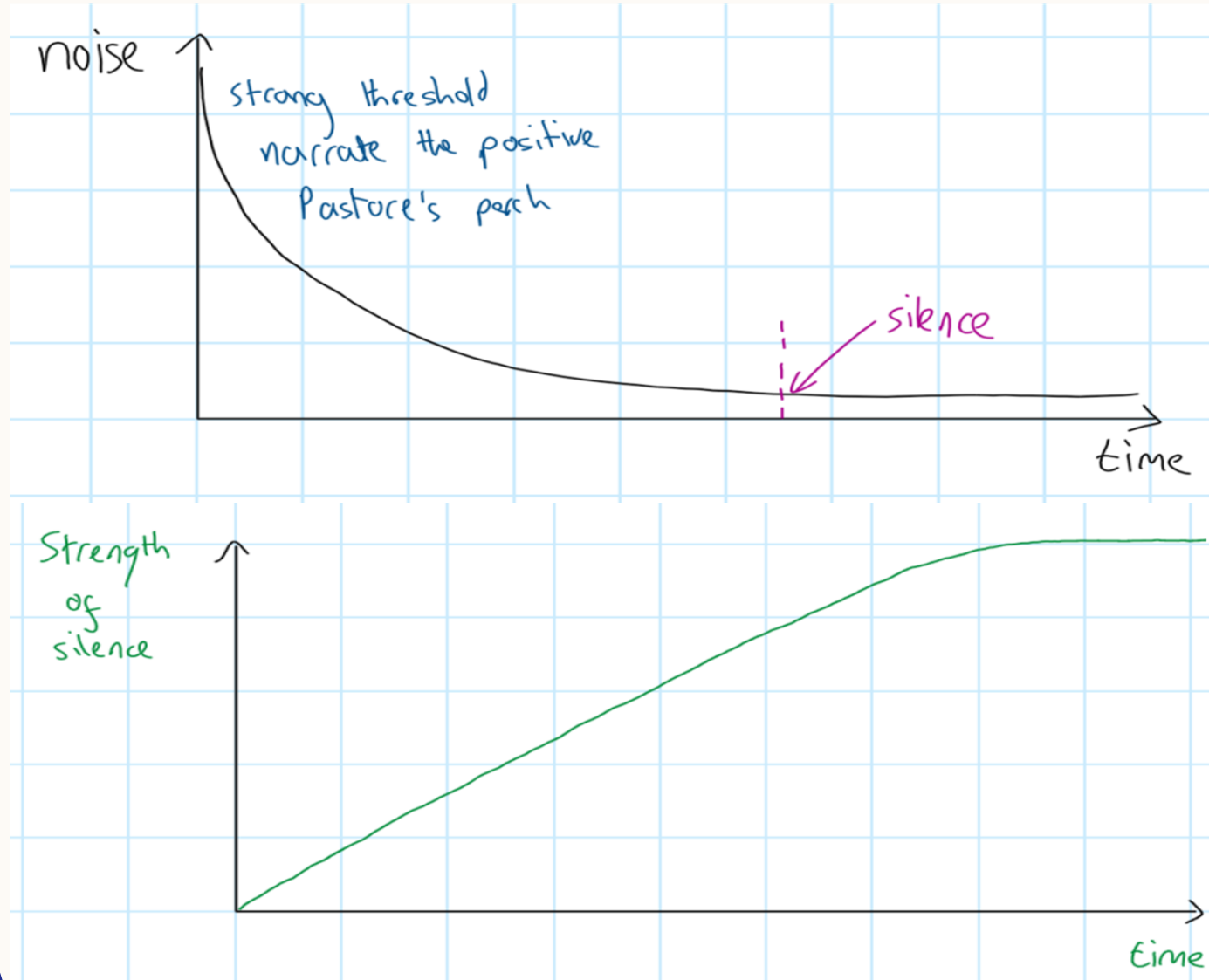




**MANAGING BEHAVIOR
EFFECTIVELY**

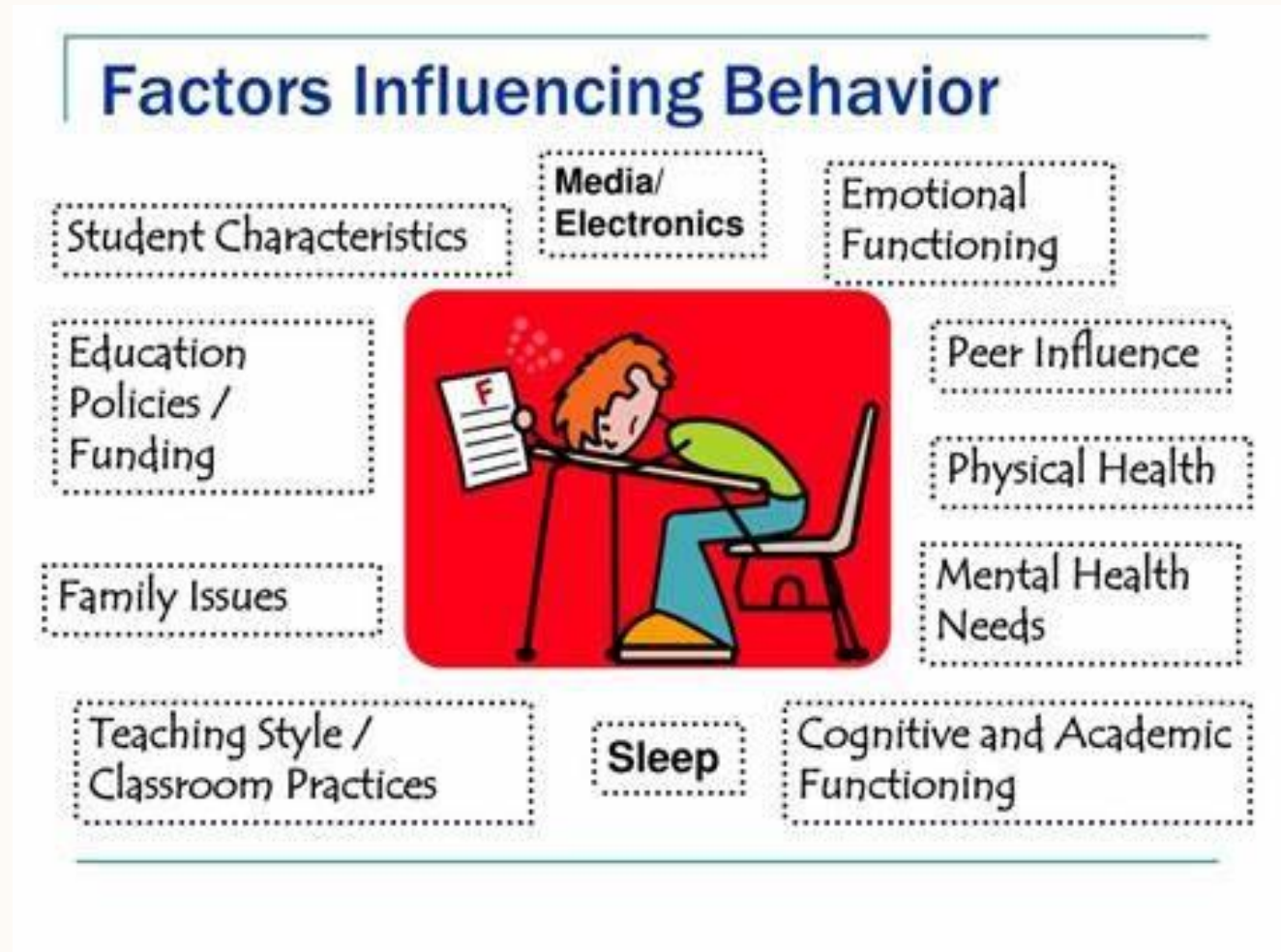
ORGANIZATION

ADAM BOXER'S 'GOLDEN SILENCE'



INFLUENCES

1. Individual student factors (e.g. Mental and physical health, , prior attainment)
2. Immediate environmental factors (e.g. family, peers, school)
3. Indirect environmental factors (e.g. government policies, social media)



5 TOP TIPS

1. You do not have to know the name of the students
2. Use humor
3. Be consistent
4. Use gestures
5. Laugh it off

THANK YOU

[Silent classroom – When \(and when not\) to use silence – Teachwire](#)

[Alternative view: Silence in the classroom – Why quiet lessons aren't always the answer - Teachwire](#)

[Silence can be golden in the classroom | Tes Magazine](#)

['Dare to be silent': Re-conceptualising silence as a positive pedagogical approach in schools - Feng Su, Margaret Wood, Robert Tribe, 2023 \(sagepub.com\)](#)

[Golden Silence – A Chemical Orthodoxy](#)

[Factors Affecting Learning](#)

[Challenging Behaviour Factors](#)