TS3 - Demonstrate Good Subject and Curriculum Knowledge (TLA4)

Focus: Supporting pupils to learn and retain knowledge more effectively through curriculum design/tailoring.

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Why create an Overview?

- How to create a balanced overview feels like a very difficult task that takes ages.
- It can feel tempting to plan lessons in isolation, or at the least to plan for a lesson that meets the Learning Objective for an overview you have been given.
- Creating an overview for the subject / topic you have planned gives you an farseeing eye over your planning, allowing you to correctly balance your planning.

TS3 - Demonstrate Good Subject and Curriculum Knowledge (TLA4) Discussing Curriculum Design – Creating Overviews

Even if you have a good handle on your subject knowledge, discussing the design of a curriculum is another level of skill – talk to experienced people!

Balancing the previously listed points is no easy feat, especially when considering how to link lessons and the balance of input, modelling and practice. TS3 - Demonstrate Good Subject and Curriculum Knowledge (TLA4)

Top Tips

- Have an overarching overview plan.
- Don't plan lessons in isolation of each other.
- Use overviews as To-do lists for topics.
- Use overviews to balance the delivery of content through links and repetition.
- Always talk to experienced colleagues.